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Table of Contents and Editorial Letter

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Letter from the Editor
Jonathan Gore, Ph.D

Greetings!

We are pleased to bring to you the second issue of the Kentucky Journal of Undergraduate Scholarship. We are also very pleased to see that the articles from the first issue have been downloaded over 1000 times in over 70 countries across the world! We look forward to our continued success in showcasing the best work of our undergraduate students across the Commonwealth of Kentucky.

The second issue of KJUS highlights the work being done in Kentucky's post-secondary institutions, and we had a large group of students in Occupational Therapy sending us their work. The broad spectrum of topics within this discipline, however, allowed for a wide range of articles. Laken Tackett proposed solutions for providing care to those who need it most, whereas Lauren Cornett and John Tyler Phillips explored health consequences since the legalization of medical marijuana. Tyler Ward focused on the role of regenerative medicine, whereas Lacey Russell's article provides an in-depth review of preventative efforts against the Human Papillomavirus. Katherine Kopyay offers a warning against the shortage of physicians, whereas Shaine Goode focused on the need for physicians to receive better training in treating intellectually and developmentally disabled patients.

There were works in other disciplines as well. Kathryn McKenzie, a Psychology major, examined how differing levels of shame depending on experiencing different types of abuse. Sarah Bissmeyer and her colleagues closed the issue with a recommendation for helping plants defend themselves against insects. Overall, this issue includes articles that shine some clarity on the issues facing the world today, but they also provide some insightful solutions.

I would like to acknowledge my Graduate Editorial Assistant, Camille McQueen, who has dedicated many long hours to making sure every article was polished and presentable. Laura Edwards served as the consultant and contact throughout the process. I would like to thank the associate editors and reviewers for volunteering their time to evaluate the rigor and validity of each submission. Finally, I would like to thank the students and their mentors for continuing to provide us with high quality work that continues to amaze me. I look forward to directing this journal's continued purpose as a repository of academic excellence.

Jonathan S. Gore
Editor-in-Chief

